



## Department of Civil Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. Hari Prasad

Regd. No. of Student: 19NESAO111

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one tick mark per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is career oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

P. Hari Prasad  
Signature of the Student



## Department of Civil Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *P. Praneeha*

Regd. No. of Student: *18NE1A0122*

Academic Year: 2021-22

Regulation: R16

Semester: VIII

*(Mark only one tick mark per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is career oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*P. Praneeha*  
Signature of the Student



## Department of Civil Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: **S. Kisan Reddy**

Regd. No. of Student: **18NE1A0140**

Academic Year: **2021-22**

Regulation: **R16**

Semester: **VIII**

*(Mark only one tick mark per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is career oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

**Suggestions (if Any):**

**S. V. Kisan Reddy**  
Signature of the Student



## Department of Civil Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: N.A. SoLoKumag Regd. No. of Student: 18NE1A0127

Academic Year: 2021-22

Regulation: R16

Semester: VIII

*(Mark only one tick mark per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is career oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

**Suggestions (if Any):**

N.A.S.LoKumag  
Signature of the Student



## Department of Civil Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Ko Ravidranath* Regd. No. of Student: *18NCE1A0116*

Academic Year: 2021-22

Regulation: R16

Semester: VIII

*(Mark only one tick mark per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is career oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

**Suggestions (if Any):**

*Ko Ravidranath*

Signature of the Student



## Department of EEE

### Student Feedback Form on Curriculum Analysis Form

A.Y. 2021-22

No. of students responded: 40

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	30	6	3	1
2	Whether syllabus is carrier oriented?	32	4	4	—
3	Interest generated by Teacher regarding syllabus is?	30	7	3	—
4	The sequence of units in the syllabus	27	9	2	2
5	Rate the size of syllabus in terms of load on the student?	26	8	5	1
6	How do you rate the objectives stated and relevance to the course content?	30	7	2	1
7	The internal evaluation system as it exists regarding syllabus is?	35	4	1	—
8	What is your opinion about library holdings for the syllabus of your course?	28	10	2	—

Signature of In-charge

HOD

HOD

Department of EEE

**TIRUMALA ENGINEERING COLLEGE**

JONNALAGADDA (V), Narasaraopet (Md.).



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: T.G.S. Akhil Kumar.

Regd. No. of Student: 18NE1A0240

Academic Year: 2021-2022

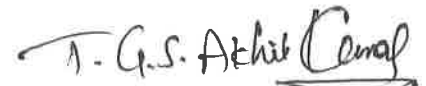
Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): No

  
Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K-Kishore

Regd. No. of Student: 18NE1A0221

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

Spot Zone Improve.  
Library improvement

Signature of the Student





## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Battula Sumathi* Regd. No. of Student: *18NE1A0204*

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*B. Sumathi*  
Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Dama Manjusha* Regd. No. of Student: *18NE1A0207*

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*library*

*D. Manjusha*

Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Gajula Likhitha* Regd. No. of Student: *18NE1A0209*

Academic Year: 2021-2022

Regulation: R16 \

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Nil*

*G. Likhitha*  
Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Godipudi Anushe* Regd. No. of Student: *18NE1A0212*

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): *NO*

*G. Anushe*  
Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Kapa Venkatesh*

Regd. No. of Student: *18NE1A0219*

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): \_\_\_\_\_

*K. Venkatesh*  
Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *k. kishore*

Regd. No. of Student: *18NE1A0221*

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): \_\_\_\_\_

*k. kishore*  
Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Mejeti sailaja*

Regd. No. of Student: *18NE1A0223*

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *NO*

*M. Sailaja*

Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *PAVAK SONAM* Regd. No. of Student: *18NE1A0229*

Academic Year: 2021-2022

Regulation: R16 \

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*No*

*P. Sonam*  
Signature of the Student





## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *p. Ratna Kumari* Regd. No. of Student: *18NE1A0230*

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

*P. Ratna Kumari*  
Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *P. Sravani*

Regd. No. of Student: *18NE1A0231*

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Library*

*P. Sravani*  
Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Sk Riyaz*

Regd. No. of Student: *18NE1A0236*

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Sk Riyaz*  
Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: ~~18NE11~~  
V. yaswanth.

Regd. No. of Student: 18NE180241

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Nil

V. yaswanth  
Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *J. Kishore*

Regd. No. of Student: *19NE5A0204*

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

*J. Kishore*  
Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Gopal Reddy* Regd. No. of Student: *19NE5A0208*

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *No -*

*K. G. Reddy*  
Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Sk. Nadeem*

Regd. No. of Student: *19NE5A0212*

Academic Year: 2021-2022

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): \_\_\_\_\_

*Sk. Nadeem*  
Signature of the Student



## Department of Mechanical Engineering

### Student Feedback Form on Curriculum Analysis Form

A.Y. 2021-22

No. of students responded: 45

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	36	04	04	01
2	Whether syllabus is carrier oriented?	40	05	00	00
3	Interest generated by Teacher regarding syllabus is?	39	04	01	01
4	The sequence of units in the syllabus	38	05	02	00
5	Rate the size of syllabus in terms of load on the student?	39	05	01	00
6	How do you rate the objectives stated and relevance to the course content?	40	04	00	00
7	The internal evaluation system as it exists regarding syllabus is?	36	04	05	00
8	What is your opinion about library holdings for the syllabus of your course?	36	03	05	01

  
Signature of In-charge

  
Head of the Department  
Mechanical Engineering  
TIRUMALA ENGINEERING COLLEGE  
JONNALAGADDA, NARASARAOPET-522 601.





## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: C.M. CHAKRABHARTY YADAV Regd. No. of Student: 48

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

C.M. Chakrabarty Yadav  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: GUDIPATI MASAREDDY Regd. No. of Student: 45

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

G. S. Masareddy

Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: ROONDILY SIVA SANKAR SINGAR

Regd. No. of Student: 45

Academic Year: 2021-22

Regulation: R18

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

R. Sankar Siva Sankar  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: L. HEEMANTH KUMAR

Regd. No. of Student: 6845

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*L. Heemant Kumar*  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *V. ELPOLA. ANJANAYUDU* Regd. No. of Student: *19845*

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Anjanayudu*

Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: **MUNDRU. KARTHIK**

Regd. No. of Student: **1845**

Academic Year: **2021-22**


Regulation: **R16**

Semester: **VIII**

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: S.K. MAHAMMAD NAZIM Regd. No. of Student: 19045

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

S.K. Nazim

Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: ANUDUPLAKSHY K REDDY Regd. No. of Student: 1845

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

Anuduplaxhy A  
Signature of the Student





## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *CHILAKA KOTESWARA RAO*

Regd. No. of Student: *45*

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*Ch. Koteswara Rao*

Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: TIPICOMMA SATHISH BABU Regd. No. of Student: 1845

Academic Year: 2021-22

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

Sathish Babu T

Signature of the Student



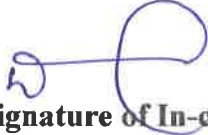
## Department of ECE

### Student Feedback Form on Curriculum Analysis Form

A.Y. 2021-22

No. of students responded: 161

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	108	50	03	00
2	Whether syllabus is carrier oriented?	89	64	08	00
3	Interest generated by Teacher regarding syllabus is?	98	58	05	00
4	The sequence of units in the syllabus	96	59	06	00
5	Rate the size of syllabus in terms of load on the student?	92	63	03	03
6	How do you rate the objectives stated and relevance to the course content?	89	64	08	00
7	The internal evaluation system as it exists regarding syllabus is?	86	69	05	01
8	What is your opinion about library holdings for the syllabus of your course?	98	57	04	02

  
Signature of In-charge

  
HOD

HOD  
Department of ECE  
TIRUMALA ENGINEERING COLLEGE  
JONNALAGADDA (V), Narasaraopet (Md.).



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *P. Guru Sai Geetha* Regd. No. of Student: *18NIE1A04B9*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*P. GS Geetha*  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P.Koteswara Rao

Regd. No. of Student: 18NE1A04B5

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

P.Koteswara Rao.  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Konda Yamuna*

Regd. No. of Student: *18NEIA0480*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*K. Yamuna*  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *P. Dharani*

Regd. No. of Student: *18NE1A04B8*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

*P. Dharani*  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Tejaswini*

Regd. No. of Student: *18NE1A0469*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

→ To provide practical knowledge.

*K. Tejaswini*  
Signature of the Student





## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Lakshmi Reddy

Regd. No. of Student: 18NE1A0484

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	.	✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

provide vs. practical knowledge

K. Lakshmi Reddy

Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Kavuri Vijayasvi*

Regd. No. of Student: *18NE1A0475*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Suggestions (if Any):

- \* Provide as much Practical Knowledge as Possible to the students
- \* Make student Strong both Personally & Professionally.

*K. Vijayasvi*  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Chidvilasini Puvada*

Regd. No. of Student: *18NE1A041C1*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): *We need workshops and more industrial tours and more practical knowledge.*

*P. Chidvilasini*

Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *SK. Ayesha*

Regd. No. of Student: *18NE1A0409*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

#### Suggestions (if Any):

*Improve workshops, guest lectures,  
Industrial visit to every 3<sup>rd</sup> & 4<sup>th</sup> year students  
Improve co-curricular activities*

*SK. Ayesha*  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *N. Amaba*

Regd. No. of Student: *18NE1A04A7*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

#### Suggestions (if Any):

*We need more practical knowledge  
we <sup>need</sup> extracurricular activities*

*N. Amaba*  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Kothuri Venkata Anya Srija* Regd. No. of Student: *18NE1A0485*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

- 1) We need more workshops
- 2) Tips to gain knowledge

*K.V. Anya Srija*

Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

R. Pragasam

Regd. No. of Student:

18N1A01C4

Academic Year: 2021-22

(Mark only one oval per row)

Regulation: R16

Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

R. Pragasam

Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

An ISO 9001:2015 Certified Institution, Accredited by NAAC

(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

Jonnalegedda, Narasaraopet, Guntur Dist. - 522601web : www.tmecnr.org Email : tecnr@gmail.com

## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Kasa Jyothipriya*

Regd. No. of Student: *18NE1A0470*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. Jyothipriya*

Signature of the Student





## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Koritala Yamuna*

Regd. No. of Student: *18DC1A0483*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. Yamuna*

Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: R. Mahesh Babu

Regd. No. of Student: 18NE1A0466

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

provide and conduct workshops and industrial tours to the students. To get more knowledge

R. Mahesh Babu  
Signature of the Student



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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecnr.org Email : tecnr@gmail.com

## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Katarfi Ashok*

Regd. No. of Student: *18NE1A0471*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. Ashok*  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M.D.V. Sucharitha

Regd. No. of Student: 18NE1A0498

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

#### Suggestions (if Any):

More workshops, interns will be helpful

M.D.V. Sucharitha  
29/6/22  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Ramya

Regd. No. of Student: 18NE1A0472

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

K. Ramya  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: PAMADUGU SYAMSUDHA <sup>FER</sup> Regd. No. of Student: 18WE1A04C2

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### Suggestions (if Any):

Keep cultural activities  
Clean the washrooms  
Maintain drinking water

P. Syam Sudha  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Lakshmi Revathi*

Regd. No. of Student: *18NEIA0494*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): *please take students to any industrial trip*

*Revathi Mamidi*  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Kondasingu Anil Kumar* Regd. No. of Student: *18NE1A0481*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): *please take students to trip*

*K. Anil Kumar*  
Signature of the Student





## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Satya Silpa Alekhya*

Regd. No. of Student: *18NE1A0492*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*M.S.S. Alekhya*  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: MUKKANTI.SUMA

Regd. No. of Student: 18NE1A0490

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

*Suma.M*  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: N.H.V. Dharmendra Regd. No. of Student: 18NE1A04A4

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): NA

N.H.V. Dharmendra

Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: ALEKHYA NALLAMOTHU

Regd. No. of Student: 18NE1AD4A5

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

N. Alekhya  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *N. Jyothi Swaroop*

Regd. No. of Student: *18NE1A04A6*

Academic Year: 2021-22  
(Mark only one oval per row)

Regulation: R16 Semester: IV-II

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*N. Jyothi Swaroop*

Signature of the Student



## Department of CSE

### Student Feedback Form on Curriculum Analysis Form

A.Y. 2021-22

No. of students responded: 149

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	129	19	1	0
2	Whether syllabus is carrier oriented?	119	25	5	0
3	Interest generated by Teacher regarding syllabus is?	127	16	6	0
4	The sequence of units in the syllabus	123	16	6	4
5	Rate the size of syllabus in terms of load on the student?	117	21	9	2
6	How do you rate the objectives stated and relevance to the course content?	118	23	7	1
7	The internal evaluation system as it exists regarding syllabus is?	126	18	3	2
8	What is your opinion about library holdings for the syllabus of your course?	122	21	6	

Signature of In-charge

HOD

HOD  
Department of CSE

TIRUMALA ENGINEERING COLLEGE  
JONNALAGADDA, NARASARAOPET, GUNTUR DIST. - 522601



# TIRUMALA ENGINEERING COLLEGE

An ISO 9001:2015 Certified Institution, Accredited by NAAC  
(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecnrt.org Email : tecnrt@gmail.com

## Department of computer science and Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: D. Mahalakshmi

Regd. No. of Student: 18NE1A0525

Academic Year: 2021-2022

Regulation: R16 Semester: IV-2

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

Please conduct Addon course on Amazon web service

D. Mahalakshmi  
Signature of the Student



## Department of computer science and Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *B. parvalliika*

Regd. No. of Student: *18NA1A0524*

Academic Year: *2021-2022*

Regulation: *R16*

Semester: *IV-II*

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*B. parvalliika.*  
Signature of the Student





## Department of computer science and Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. Yogaswami Rao

Regd. No. of Student: 18NE1A0 645

Academic Year: 2021-2022

Regulation: R16

Semester: IV-II

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?				✓
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

B. Yogaswami Rao

Signature of the Student



**Department of computer science and Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student **B.sai Nithin**

Roll No. of Student: **18NFA0521**

Academic Year: **2021-2022**

Registration No: **R16** Semester: **4-2**

(Mark only one box per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is learner oriented?			✓	
3	Interest generated by teacher regarding syllabus is?		✓		
4	The sequence of topics in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate objectives stated and relevance to the content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?				✓
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if any)

**B.sai Nithin**  
Signature of the Student



**Department of computer science and Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: **B. Anitha**

Regd. No. of Student: **18NE1A0522**

Academic Year: **2021-2022**

Regulation: **R16** Semester: **4-2**

(Mark only one option in row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus is sufficient?			✓	
2	Whether syllabus is learner oriented?		✓		
3	Interest generated in the subject?		✓		
4	The sequence of topics in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the relevance of the syllabus to the current scenario?		✓		
7	The internal evaluation system as it exists regarding the syllabus is?			✓	
8	What is your opinion regarding the library holdings for the syllabus of your course?			✓	

Suggestions (if Any)

**B. Anitha**  
Signature of the Student



## Department of computer science and Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Ch. Ganesh*

Reg. No. of Student: *18NE1A0523*

Academic Year: *2021-2022*

Regulation: *R16*

Semester: *4-2*

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?			<input checked="" type="checkbox"/>	
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus			<input checked="" type="checkbox"/>	
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>			
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>			
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

*Ch. Ganesh*  
Signature of the Student



## Department of computer science and Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Ch. Malavika*

Regd. No. of Student: *18NE1A0524*

Academic Year: *2021-2022*

Regulation: *R16* Semester: *4-2*

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Ch. Malavika*  
Signature of the Student



## Department of computer science and Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Nimmisetty Sravani*

Regd. No. of Student: *18NE1A05A9*

Academic Year: *2021-2022*

Regulation: *R16* Semester: *4-2*

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Sravani*

Signature of the Student



## Department of computer science and Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. GOPI

Regd. No. of Student: 18NE1A05B1

Academic Year: 2021-2022

Regulation: R 16 Semester: 4-2

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

P. Gopi.

Signature of the Student



## Department of computer science and Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. Ravi teja

Regd. No. of Student: 18NE1A0557

Academic Year: 2021-2022

Regulation: R16 Semester: 4-2

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

J. Ravi teja  
Signature of the Student





## Department of computer science and Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *k. Akhila*

Regd. No. of Student: *18NE1A0583*

Academic Year: *2021-2022*

Regulation: *R16* Semester: *4-2*

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*k. Akhila.*

Signature of the Student



## Department of computer science and Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Vyshnavi

Regd. No. of Student: 18NE1A0582

Academic Year: 2021-2022

Regulation: R-16 Semester: IV - 2

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

K. Vyshnavi  
Signature of the Student



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## Department of computer science and Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A.Thanuja

Regd. No. of Student: 18NE1A0506

Academic Year: 2021-2022

Regulation: R16 Semester: IV year

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

A.Thanuja  
Signature of the Student



## Department of computer science and Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A. Geetha Reddy Regd. No. of Student: 18NEIA0505

Academic Year: 2021-2022 Regulation: R16 Semester: 4-2

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

A. Geetha Reddy  
Signature of the Student

**STUDENT FEEDBACK ON CURRICULUM**  
**2020-2021**



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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecnrt.org Email : tecnrt@gmail.com


## Department of Mechanical Engineering

### STUDENT FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO. STUDENTS: 30

ACADEMIC YEAR: 2020-2021

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	28	01	01	-
2	Whether syllabus is carrier oriented?	25	02	02	01
3	Interest generated by Teacher regarding syllabus is?	23	04	03	-
4	The sequence of units in the syllabus	24	03	03	-
5	Rate the size of syllabus in terms of load on the student?	25	03	02	-
6	How do you rate the objectives stated and relevance to the course content?	29	-	01	-
7	The internal evaluation system as it exists regarding syllabus is?	30	-	-	-
8	What is your opinion about library holdings for the syllabus of your course?	27	01	02	-

  
Signature of the HOD  
Head of the Department  
Mechanical Engineering  
TIRUMALA ENGINEERING COLLEGE  
JONNALAGADDA, NARASARAOPET-522601.



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *v. Ajay kumar*

Regd. No. of Student: *18NE5A0 322*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Nothing*

*v. Ajay Kumar*

Signature of the Student



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## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: N. Siva Reddy

Regd. No. of Student: 18NEA05A0312

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): Nothing

N. Siva Reddy  
Signature of the Student





## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J.Venkatasa0

Regd. No. of Student: 18NE5A0 306

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): Nothing

J. Venkatasa0  
Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. siva koti guptha

Regd. No. of Student: 17NÉ1A0317

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓	✗		
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): Nothing

M. Siva koti Gupta  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *A. Sitharamaiah*

Regd. No. of Student: *17NE1A0301*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓	✓	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): *Nothing*

*A. Sitharamaiah*  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *S. Venkata Ajay Reddy*

Regd. No. of Student: *17NE1A0333*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>			
3	Interest generated by Teacher regarding syllabus is?			<input checked="" type="checkbox"/>	
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>			
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>			

Suggestions (if Any): *Nothing*

*S. Venkata Ajay Reddy*

Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *B. Somechand*

Regd. No. of Student: *17NCHAO303*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Nothing*

*B. Somechand*  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Venkateswarlu*

Regd. No. of Student: *18NESAO340*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Nothing*

*M. Venkateswarlu*  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. padmaja .*

Regd. No. of Student: *18NESAO321*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>			
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>			
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any): *Nothing*

*K. padmaja*  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: T. Anil

Regd. No. of Student: 18NE5A0301

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any): Nothing

T. Anil  
Signature of the Student





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## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. chaitanya

Regd. No. of Student: 17NE1A0325

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>			
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>			
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?			<input checked="" type="checkbox"/>	
6	How do you rate the objectives stated and relevance to the course content?		<input checked="" type="checkbox"/>		
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>			

Suggestions (if Any): Nothing

P. chaitanya  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *T. Hema Vardhan* Regd. No. of Student: *18NE5A0319*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>			
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>			

Suggestions (if Any): *Nothing*

*T. Hema Vardhan*  
Signature of the Student



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## Department of Computer Science And Engineering

### STUDENT FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO. STUDENTS: ~~2020-2021~~ 50

ACADEMIC YEAR: 2020-2021

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	39	8	3	-
2	Whether syllabus is carrier oriented?	41	9	-	-
3	Interest generated by Teacher regarding syllabus is?	38	8	3	1
4	The sequence of units in the syllabus	29	11	8	2
5	Rate the size of syllabus in terms of load on the student?	44	5	-	1
6	How do you rate the objectives stated and relevance to the course content?	36	5	9	-
7	The internal evaluation system as it exists regarding syllabus is?	31	10	8	1
8	What is your opinion about library holdings for the syllabus of your course?	42	6	1	1

HOD  
Department of CSE  
TIRUMALA ENGINEERING COLLEGE  
Signature of the HOD  
JONNALAGADDA, NARASARAOPET, GUNTUR DIST. - 522601



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: **KANTJULA SOWMYA** Regd. No. of Student: **17NE1A0547**

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

*K. Sowmya*  
Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: **KATARI LAVANYA**

Regd. No. of Student: **17NETA0551**

Academic Year: **2020-21**

Regulation: **R16**

Semester: **VIII**

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

**K. Lavanya**  
Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: PERUGU GAYATRI Regd. No. of Student: 17NELA0583

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

P. Gayathri

Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: **METTU MANEESHA** Regd. No. of Student: **17NE1A0570**

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*M. Maneesha*  
Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: SHAIK ARSHAD

Regd. No. of Student: 17NEIA0593

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

Sk. Arshad  
Signature of the Student





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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Nure. Harini* Regd. No. of Student: *17NE1A0577*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?				✓

Suggestions (if Any):

Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Kavusi Abhiram*

Regd. No. of Student: *17NE1A0554*

Academic Year: *2020-21*

Regulation: *R16*

Semester: *VIII*

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?				✓
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?				✓
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

*K. Abi Ram*

Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Pavuri Demika* Regd. No. of Student: *17NE1A0588*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

*P. Demika*

Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Reena Peddy Kurugan*

Regd. No. of Student: *17AIEIA0589*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

*K. Reena Peddy*

Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Kanugula

Regd. No. of Student:

17A1E1A05  
48

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				✓
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

K. Kaneshwar

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: N- Umamaheswari Regd. No. of Student: 17NE1A04A9

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?		/		
4	The sequence of units in the syllabus		/		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?	/			
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any): Need more Lab sessions: 12

*Umaha*

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *N. gowtham Reddy*

Regd. No. of Student: *17NE1A0 A6*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

*[Signature]*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd.  
Name of Student:

17 NCLAD 461

Name  
Regd. No. of Student:

17 NCLAD 461

KAKARAPATI  
KAKSHINI  
SASANUKA  
Semester: VIII

Academic Year: 2020-21

Regulation: R19

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

K.L. Sasanka

Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd No

Name of Student: 17 NR1A0463

Name

Regd. No. of Student:

KAMINI DEVI

7121 DEVI

PRIMA

Academic Year: 2020-21

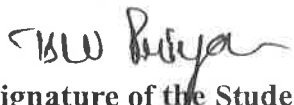
Regulation: R19

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd No

Name of Student: IANE AD 465

Name

Regd. No. of Student:

K.S.S.N.  
Vamsi Akash

Academic Year: 2020-21


Regulation: R14

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd No

Name of Student: LNELAD 467

Name

Regd. No. of Student:

K. Siva Kumar  
Tadav

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

K.S.K.V  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd No.

Name of Student: ANNEIADU 469

Name

Regd. No. of Student:

K. Naga Manogna

Academic Year: 2020-21

Regulation: R14

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?			<input checked="" type="checkbox"/>	
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

K. N. Manogna  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd. No.

Name of Student: 17NR1A04A

Name

Regd. No. of Student: K. Veehanjane

- Julu

Academic Year: 2020-21

Regulation: R17

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?			<input checked="" type="checkbox"/>	
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>			
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

K.V.A.

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd. No.

Name of Student: 17NR1A0423

Name

Regd. No. of Student: K. Phanindra

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

K. Phanindra

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd. No.

Name of Student: 17NR1A045

Name

Regd. No. of Student: K. Dharaani

Academic Year: 2020-21

Regulation: R17

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus			<input checked="" type="checkbox"/>	
5	Rate the size of syllabus in terms of load on the student?			<input checked="" type="checkbox"/>	
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

K. Dharaani  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd No.

Name of Student: 17NEAD1477

Name

Regd. No. of Student: K. Jekka

Academic Year: 2020-21

Regulation: R15

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		✓	✓	
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

Jekka  
Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd. No.

Name of Student: K. N. K. RAO

~~Name~~

Regd. No. of Student: K. Mallevarani

Academic Year: 2020-21

Regulation: R14

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>			
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?			<input checked="" type="checkbox"/>	
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?			<input checked="" type="checkbox"/>	

Suggestions (if Any):

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Receipt No.

Name of Student: 17NRELA00181

Name

Regd. No. of Student: K. Silpa

Academic Year: 2020-21

Regulation: R19

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="radio"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="radio"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="radio"/>		
4	The sequence of units in the syllabus		<input checked="" type="radio"/>		
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>			
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>			
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="radio"/>		
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>			

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd. No.

Name of Student: HINEIAO US

Name

Regd. No. of Student: L. Sai Srudeep

Academic Year: 2020-21

Regulation: R19

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus			<input checked="" type="checkbox"/>	
5	Rate the size of syllabus in terms of load on the student?			<input checked="" type="checkbox"/>	
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?			<input checked="" type="checkbox"/>	
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

L. Sai Srudeep  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd No.

Name of Student: LAHARAJA

Name

Regd. No. of Student: Lanki Reddy Sandeep

Academic Year: 2020-21

Regulation: R14

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

L. Sinder

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd No.

Name of Student: IA NRIADUR

Name

Regd. No. of Student: M. Harish Babu

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

M.H. Babu

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd. No.

Name of Student: ANURAG 491

Name

Regd. No. of Student: C. Banu Prakash

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>			
6	How do you rate the objectives stated and relevance to the course content?		<input checked="" type="checkbox"/>		
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?			<input checked="" type="checkbox"/>	

Suggestions (if Any):

C. B. P.

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd No.

Name of Student: 17NE1A0493

Name  
Regd. No. of Student: M. Triveni

Academic Year: 2020-21

Regulation: R14

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

M. Triveni  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd No.

Name of Student: L7NEU-AD495

name

Regd. No. of Student: M. Siva Sindhu

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

M. S.S.

Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd No.

Name of Student: PINE KADUQA

Name

Regd. No. of Student: M. Sandhya Rani

Academic Year: 2020-21

Regulation: R157

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

M.S. Rani  
Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecert.org Email : tecert@gmail.com

## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd. No.

Name of Student: HNELAO497

Signature

Regd. No. of Student: M. Venkatesh

Academic Year: 2020-21

Regulation: R19

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

M. Venkatesh  
Signature of the Student



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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmeconrt.org Email : tecnrt@gmail.com

## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Regd. No.

Name of Student: A. N. RAO 1499

Alaure

Regd. No. of Student: M. Naveen

Academic Year: 2020-21

Regulation: R19

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Lakshmi Saranya Regd. No. of Student: 17NE1A0461

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Chandrappa J. K. K.*

Regd. No. of Student: *17NE1A0464*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *H. Esha Kumaryada V* Regd. No. of Student: *17NE1A0467*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *H.S.G.N. Vameer*

Regd. No. of Student: *17NE1A0465*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *H. Gayana Latha*

Regd. No. of Student: *17NEIA0466*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="radio"/>		
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>			
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>			
4	The sequence of units in the syllabus	<input checked="" type="radio"/>			
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="radio"/>		
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>			
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>			
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>			

Suggestions (if Any):

  
Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *H. Anil*

Regd. No. of Student: *17NE1A0468*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Naga Manogna*

Regd. No. of Student: *17NE1A0469*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. Naga Manogna*  
Signature of the Student



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Jonnafagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmeacr.org Email : tecnr1@gmail.com

## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *D. K. Venkatesh Rao*

Regd. No. of Student: *17NE1A0470*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *H. Venkatarajulu*

Regd. No. of Student: *17NEIA0471*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Annasudhama*

Regd. No. of Student: *17NEIA0472*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Dhayani*

Regd. No. of Student: *17NE1A0475*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *H. Mallikarjuna*

Regd. No. of Student: *17NEIAD0779*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="radio"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="radio"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="radio"/>		
4	The sequence of units in the syllabus		<input checked="" type="radio"/>		
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="radio"/>		
6	How do you rate the objectives stated and relevance to the course content?		<input checked="" type="radio"/>		
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="radio"/>		
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="radio"/>		

Suggestions (if Any):

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Mohana la Nehmi*

Regd. No. of Student: *17NE1A0476*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

*K. Mohana la Nehmi*  
Signature of the Student





# TIRUMALA ENGINEERING COLLEGE

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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Boddy Eswath*

Regd. No. of Student: *1701E140780*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

*Eswath*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *H. Lakshitha*

Regd. No. of Student: *17D/EIAD0482*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

*H. Lakshitha*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: L. Sai Sandeep

Regd. No. of Student: 17NE1A0483

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *L. Mahendya*

Regd. No. of Student: *17WEIACM84*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: L Sindhu

Regd. No. of Student: 17NE1A0485

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Ch. Bhomy Prakash*

Regd. No. of Student: *17NE1A04 91*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Sruja Sindhu*

Regd. No. of Student: *17NE180495*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

*Sruja*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Tejuvardhan*

Regd. No. of Student: *17WE1A0493*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Tejuvardhan*  
Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *N. Naga Deeya*

Regd. No. of Student: *17NE1AD93*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		/		
2	Whether syllabus is carrier oriented?	/	X		
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus	/	X		
5	Rate the size of syllabus in terms of load on the student?		/		
6	How do you rate the objectives stated and relevance to the course content?	/			
7	The internal evaluation system as it exists regarding syllabus is?		/		
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

*Naga Deeya*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. Rafeen

Regd. No. of Student: 17NE1AD037

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

  
Signature of the Student



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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecert.org Email : tecert@gmail.com

## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Prasanna Aarini*

Regd. No. of Student: *17NE1A04B9*

Academic Year: 2020-21 *2018-19*

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

*Prasanna Aarini*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. V. Saritha Devi

Regd. No. of Student: 17NE1A0410

Academic Year: 2020-21 2018-19

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

  
Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmeconrt.org Email : tconrt@gmail.com

## Department of Civil Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

Regd. No. of Student: 55

Academic Year: 2020-21


Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	40	10	2	3
2	Whether syllabus is carrier oriented?	10	30	5	10
3	Interest generated by Teacher regarding syllabus is?	5	40	5	5
4	The sequence of units in the syllabus	45	2	3	5
5	Rate the size of syllabus in terms of load on the student?	45	5	3	2
6	How do you rate the objectives stated and relevance to the course content?	30	20	5	-
7	The internal evaluation system as it exists regarding syllabus is?	35	10	10	-
8	What is your opinion about library holdings for the syllabus of your course?	15	40	-	-

Suggestions (if Any):

  
HOD  
Department of CIVIL  
TIRUMALA ENGINEERING COLLEGE  
Signature of the Student  
JONNALAGADDA (V), Narasaraopet (N.D.)  
Narasaraopet (N.D.)

## Student FeedBack On Curriculum 2021

Department of Civil Engineering.

Email \*

asamjyotikareddy123@gmail.com

Name of the Student \*

ASAM JYOTIKA

Roll Number \*

17NE1A0103

Academic Year \*

2020-2021

Regulation \*

R16

<https://docs.google.com/forms/d/1CZAcy-H0oZ5oNeFjyHQAQCVWZpLj7D08Xde0LDYled/#response=ACYDBNlC-kgKqMqKs-qjZmOtrv4Gc...> 1/4

### Curriculum FeedBack Questions \*

	Excellent	Good	Average	Poor
Depth of syllabus content is	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether syllabus is carrier oriented?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Interest generated by Teacher regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The sequence of units in the syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Rate the size of syllabus in terms of load on the student?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The Internal evaluation system as it exists regarding syllabus is?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
What is your opinion about library holdings for the syllabus of your course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions ? \*

NO

Semester \*

VIII (4-2 sem)

<https://docs.google.com/forms/d/1CZAcy-H0oZ5oNeFjyHQAQCVWZpLj7D08Xde0LDYled/#response=ACYDBNlC-kgKqMqKs-qjZmOtrv4Gc...> 2/4

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Google Forms

# Student Feedback On Curriculum 2021

Department of Civil Engineering.

Email \*

mallelakrishnavamsi@gmail.com

Name of the Student \*

Mallela Krishna vamsi

Roll Number \*

17NE1A0127

Academic Year \*

2020-2021

Regulation \*

R16

## Curriculum Feedback Questions \*

Excellent	Good	Average	Poor
-----------	------	---------	------

- Depth of syllabus content is  Excellent  Good  Average  Poor
- Whether syllabus is carrier oriented?  Excellent  Good  Average  Poor
- Interest generated by Teacher regarding syllabus is?  Excellent  Good  Average  Poor
- The sequence of units in the syllabus  Excellent  Good  Average  Poor
- Rate the size of syllabus in terms of load on the student?  Excellent  Good  Average  Poor
- How do you rate the objectives stated and relevance to the course content?  Excellent  Good  Average  Poor
- The internal evaluation system as it exists regarding syllabus is?  Excellent  Good  Average  Poor
- What is your opinion about library holdings for the syllabus of your course?  Excellent  Good  Average  Poor

Any Suggestions ? \*

No sir

# Student Feedback On Curriculum 2021

Department of Civil Engineering.

Email \*

devendra.991023@gmail.com

Name of the Student \*

Devendra Tumma

Roll Number \*

17NE1A0156

Academic Year \*

2020-2021

Regulation \*

R16

## Curriculum Feedback Questions \*

	Excellent	Good	Average	Poor
Depth of syllabus content is	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether syllabus is carrier oriented?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by Teacher regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The sequence of units in the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rate the size of syllabus in terms of load on the student?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The internal evaluation system as it exists regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is your opinion about library holdings for the syllabus of your course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions ? \*

None



# Student Feedback On Curriculum 2021

Department of Civil Engineering.

Email \*

kvr.2731bujji@gmail.com

Name of the Student \*

Negandala rani

Roll Number \*

17NE1A0131

Academic Year \*

2020-2021

Regulation \*

R16

## Curriculum Feedback Questions \*

Excellent Good Average Poor

Depth of syllabus content is





Whether syllabus is carrier oriented?





Interest generated by Teacher regarding syllabus is?





The sequence of units in the syllabus





Rate the size of syllabus in terms of load on the student?





How do you rate the objectives stated and relevance to the course content?





The internal evaluation system as it exists regarding syllabus is?





What is your opinion about library holdings for the syllabus of your course?





Any Suggestions ? \*

No sir

# Student FeedBack On Curriculum 2021

Department of Civil Engineering.

Email \*

sravaniyarram18@gmail.com

Name of the Student \*

Yarram venkata sravani

Roll Number \*

17NE1A0159

Academic Year \*

2020-2021

Regulation \*

R16

## Curriculum FeedBack Questions \*

Excellent      Good      Average      Poor

Depth of syllabus content is  Excellent  Good  Average  Poor

Whether syllabus is carrier oriented?  Excellent  Good  Average  Poor

Interest generated by Teacher regarding syllabus is?  Excellent  Good  Average  Poor

The sequence of units in the syllabus  Excellent  Good  Average  Poor

Rate the size of syllabus in terms of load on the student?  Excellent  Good  Average  Poor

How do you rate the objectives stated and relevance to the course content?  Excellent  Good  Average  Poor

The internal evaluation system as it exists regarding syllabus is?  Excellent  Good  Average  Poor

What is your opinion about library holdings for the syllabus of your course?  Excellent  Good  Average  Poor

Any Suggestions ? \*

Good

# Student Feedback On Curriculum 2021

Department of Civil Engineering.

Email \*

rayapudiswaroop12@gmail.com

Name of the Student \*

Swaroop Rayapudi

Roll Number \*

17NE1A0141

Academic Year \*

2020-2021

Regulation \*

R16

## Curriculum Feedback Questions \*

	Excellent	Good	Average	Poor
Depth of syllabus content is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Whether syllabus is carrier oriented?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Interest generated by Teacher regarding syllabus is?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The sequence of units in the syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Rate the size of syllabus in terms of load on the student?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The internal evaluation system as it exists regarding syllabus is?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
What is your opinion about library holdings for the syllabus of your course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions ? \*

Practice what you preach

# Student Feedback On Curriculum 2021

Department of Civil Engineering.

Email \*

rakeshkondragunta4284@gmail.com

Name of the Student \*

KONDRAGUNTA RAKESH

Roll Number \*

17NE1A0124

Academic Year \*

2020-2021

Regulation \*

R16

## Curriculum Feedback Questions \*

	Excellent	Good	Average	Poor
--	-----------	------	---------	------

Depth of syllabus content is	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
------------------------------	-----------------------	----------------------------------	-----------------------	-----------------------

Whether syllabus is carrier oriented?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
---------------------------------------	-----------------------	----------------------------------	-----------------------	-----------------------

Interest generated by Teacher regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
--	-----------------------	----------------------------------	-----------------------	-----------------------

The sequence of units in the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
---------------------------------------	-----------------------	----------------------------------	-----------------------	-----------------------

Rate the size of syllabus in terms of load on the student?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
--	-----------------------	----------------------------------	-----------------------	-----------------------

How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
--	-----------------------	----------------------------------	-----------------------	-----------------------

The internal evaluation system as it exists regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
--	-----------------------	----------------------------------	-----------------------	-----------------------

What is your opinion about library holdings for the syllabus of your course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
--	-----------------------	----------------------------------	-----------------------	-----------------------

Any Suggestions ? \*

No



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## Department of Electronics and Communication Engineering

ECE

### STUDENT FEEDBACK FORM ON CURRICULUM

No. of student: 62  
Name of Student:

Regd. No. of Student:

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	35	22	5	-
2	Whether syllabus is carrier oriented?	30	31	1	-
3	Interest generated by Teacher regarding syllabus is?	34	24	4	-
4	The sequence of units in the syllabus	40	20	2	-
5	Rate the size of syllabus in terms of load on the student?	42	18	2	-
6	How do you rate the objectives stated and relevance to the course content?	44	21	1	-
7	The internal evaluation system as it exists regarding syllabus is?	38	23	1	-
8	What is your opinion about library holdings for the syllabus of your course?	45	15	2	-

Suggestions (if Any):

Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *D. Priyanka*

Regd. No. of Student: *17NEA0206*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): \_\_\_\_\_

*Priyanka*  
Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: A. V. N. Bala Pavani . Regd. No. of Student: 17NE1A0203

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

Bala Pavani

Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: S. Chaitanya Hanika Regd. No. of Student: 17NE1A0245

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

No

Chaitanya Hanika  
Signature of the Student





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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *Pattan Karimoon* Regd. No. of Student: *17WCE1A0232*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *No*

*Karimoon*  
Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *P. Venkatesh*

Regd. No. of Student: 17NE1A0228

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *None*

*P. Venkatesh*  
Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: M. Darshen Kumar Regd. No. of Student: 17NEEA0226

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

M. Darshen  
Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *S. Sunindhoreddy* Regd. No. of Student: *17NE1A0224*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>			
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>			
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any): *no.*

*Sunindhoreddy*  
Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *K. Keerthana*

Regd. No. of Student: *17NCE1A0222*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *No*

*Keerthana*  
Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *Gi. Ashajyothi*

Regd. No. of Student: *17NEIA0218*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓	✓	

Suggestions (if Any): *No*

*Ashajyothi*  
Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: D. Lakshmi

Regd. No. of Student: 16NE1A0214

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): No

D. Lakshmi  
Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecnr.org Email : tecnr@gmail.com

## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *S. Jagendra babu*

Regd. No. of Student: *1KNESA0209*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *po*

*Jagendra*  
Signature of the Student





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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *Sk. Shabbir* Regd. No. of Student: *18NE5A0213*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *no*

*Shabbir*  
Signature of the Student



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Jonnalagadda, Narasaraopet, Guntur Dist. - 522001 web : www.tmecri.org Email : tecrnt@gmail.com

## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: P. Siva.

Regd. No. of Student: 18NE5A0214.

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): Nil.

P. Siva.

Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *S. Aepi chankraborty* Regd. No. of Student: *1ENESA0208*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>			
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?			<input checked="" type="checkbox"/>	

Suggestions (if Any): *nil.*

*Aepi chankraborty*  
Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *M. Srikanth*

Regd. No. of Student: *18NESAO204*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*No*

*Srikanth*  
Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: B. Fareed basha, Regd. No. of Student: 18NEEA0202

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

No

Fareed

Signature of the Student

**STUDENT FEEDBACK ON CURRICULUM**  
**2019-2020**



# TIRUMALA ENGINEERING COLLEGE

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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecrnt.org Email : tecrnt@gmail.com


## Department of Mechanical Engineering

### STUDENT FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO. STUDENTS: 30

ACADEMIC YEAR: 2019-2020

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	25	3	2	-
2	Whether syllabus is carrier oriented?	24	02	04	-
3	Interest generated by Teacher regarding syllabus is?	23	03	04	-
4	The sequence of units in the syllabus	25	02	03	-
5	Rate the size of syllabus in terms of load on the student?	26	02	01	01
6	How do you rate the objectives stated and relevance to the course content?	27	02	01	-
7	The internal evaluation system as it exists regarding syllabus is?	27	01	02	-
8	What is your opinion about library holdings for the syllabus of your course?	30	-	-	-

  
Signature of the HOD  
Head of the Department  
Mechanical Engineering  
TIRUMALA ENGINEERING COLLEGE  
JONNALAGADDA, NARASARAOPET-522 601.



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Y. VENU

Regd. No. of Student: 17NESAO320

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): Nothing

Y. Venu  
Signature of the Student





## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Venkatesh*

Regd. No. of Student: *16NE1A0309*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): *Nothing*

*K. Venkatesh*  
Signature of the Student



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## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *shaik nageer shaik* Regd. No. of Student: *16NE1A0327*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): *Nothing*

*Shaikh. Nageer Shaik*  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: V. Siva Ramireddy

Regd. No. of Student: 16NE1A0333

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any): Nothing

V. Siva Ramireddy  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Ramu

Regd. No. of Student: 17NEG A0307

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): Nothing

G. Ramu  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. Gopi

Regd. No. of Student: 17NE5A0313

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): Nothing

P. Gopi  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *ch. kiran kumar*

Regd. No. of Student: *17NE<sup>5</sup>AO305*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Nothing*

*Chkirankumar*  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *S. Suresh*

Regd. No. of Student: *17NE5A0316*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Nothing*

*S. Suresh*  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *B. Jyothi sainaveen*

Regd. No. of Student: *16NE1A0301*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Nothing*

*B. Jyothi sainaveen*  
Signature of the Student





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## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Nagarjani*

Regd. No. of Student: *17NE5A0311*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Nothing*

*M. Nagarjani*  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *T. Mahesh*

Regd. No. of Student: *16NE1A0331*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Nothing*

*T. Mahesh*  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *p. Anil*

Regd. No. of Student: *16N E1A0 315*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *nothing*

*P. Anil*  
Signature of the Student



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## Department of Computer Science And Engineering

### STUDENT FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO. STUDENTS: 60

ACADEMIC YEAR: 2019-2020

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	46	9	5	-
2	Whether syllabus is carrier oriented?	52	7	1	-
3	Interest generated by Teacher regarding syllabus is?	43	11	4	2
4	The sequence of units in the syllabus	39	12	8	1
5	Rate the size of syllabus in terms of load on the student?	48	11	-	1
6	How do you rate the objectives stated and relevance to the course content?	55	3	2	-
7	The internal evaluation system as it exists regarding syllabus is?	51	7	1	1
8	What is your opinion about library holdings for the syllabus of your course?	49	10	1	-

*[Handwritten Signature]*  
HOD

Department of CSE

TIRUMALA ENGINEERING COLLEGE  
JONNALAGADDA, NARASARAOPET, GUNTUR DIST. - 522601

Signature of the HOD



# TIRUMALA ENGINEERING COLLEGE

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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Giudax Arthi manisha Regd. No. of Student: 16NE1A0530

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?				<input checked="" type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>			

Suggestions (if Any):

Gi. Arthi manisha

Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Pravolu Durga Swetha* Regd. No. of Student: *16 WT/1A0538*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Pravolu Durga Swetha*  
Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Jasti sushma*

Regd. No. of Student: *16NE1A0539*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			<input checked="" type="checkbox"/>	
2	Whether syllabus is carrier oriented?			<input checked="" type="checkbox"/>	
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>			

Suggestions (if Any):

*Sushma*  
Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: KONDA KARTHIK

Regd. No. of Student: 16NE1A0553

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

Signature of the Student





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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: **KADULA SRIKANTH** Regd. No. of Student: **16NE1A0547**

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

**K. Srikanth**  
Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: KOLLI KALYANI

Regd. No. of Student: 16NE1A0552

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

K. Kalyani

Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: GUTHA APURUPA Regd. No. of Student: 16NE1A0532

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

G. Apurupa  
Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: KANDULA SINDHWIA Regd. No. of Student: 16 NELA0546

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?				✓
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?				✓

Suggestions (if Any):

K. Sindhwia  
Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: ANNA BARGAVI Regd. No. of Student: 16NEIA0502

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?				✓

Suggestions (if Any):

A. Bargavi  
Signature of the Student



## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: **BELLAM PAVANI** Regd. No. of Student: **16NELA0510**

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

*B. Pavani*

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Kamireddy Sravani*

Regd. No. of Student: *16NE1A0464*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. Sravani*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Jangala Manikyamma* Regd. No. of Student: *16NE1A0461*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*J. Manikyamma*  
Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Jogee Bala Kumar Reddy* Regd. No. of Student: *BNE1A0462*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*J. Bala Kumar Reddy*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Sriisha Bhavani*

Regd. No. of Student: *16NE/A0463*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. Sriisha*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Harish*

Regd. No. of Student: *16NE/A0655*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*K. Harish*

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *k. Bhavana*

Regd. No. of Student: *16NE/A0466*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*K. Bhavana*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *k. pravanna*

Regd. No. of Student: *16NEA0467*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

*k. Pravanna*

Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *k. Gowtham*

Regd. No. of Student: *16NE1A0468*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

*k. Gowtham*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *k. Thirumala*

Regd. No. of Student: *16NE/A0469*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

*K. Thirumala*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Sai Charan Vaibhav* Regd. No. of Student: *16NE/A0473*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?	✓	✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*K. S. C. Vaibhav*  
Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Kota Smita*

Regd. No. of Student: *16NE/A0077*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

*K. Smita*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Makineni Bhargavi*

Regd. No. of Student: *16 NECA04B4*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

*M. Bhargavi*  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Vishnu Varadhan*

Regd. No. of Student: *16NE/A04 92*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓	.		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

*M. Vishnu Varadhan*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Lavanya*

Regd. No. of Student: *16NEA00915*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*M. Lavanya*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Nali Bhargavi*

Regd. No. of Student: *16NEA04A1*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

*N. Bhargavi*  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *N. Gopichand*

Regd. No. of Student: *16NE1A04A8*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

*N. Gopichand*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *O. Sai Srinidhi*

Regd. No. of Student: *16 NE 1A04A9*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*O. Sai Srinidhi*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. Yashoda Sai H. Lakshmi Regd. No. of Student: 16NE1A0480

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

P. Y. S. H. Lakshmi  
Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *P. Lakshmi Chandrika* Regd. No. of Student: *16NEA002BB*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

*P. Lakshmi Chandrika*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Palkan Meeravali*

Regd. No. of Student: *16NEEA004B4*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*P. Meeravali*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

P. Sai Bhargava

Regd. No. of Student:

16 NEA04B6

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

P. Sai Bhargava  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *P. G. N. Sri Neelaveni* Regd. No. of Student: *16NE/A04 B7*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*P. Neelaveni*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. Anil Sai

Regd. No. of Student: 16NE/A04B9

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

P. Anil Sai  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Ponugoti.OMSIVA

Regd. No. of Student: 17NE1A04C1

NAGALAKSHMI

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

P.OMSIVA Nagalakshmi.  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A.V.N. Harika

Regd. No. of Student: 16NE1A0401

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): -

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *A. Praganna Madhuri* Regd. No. of Student: *16NELAOC03*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any): *NO*

Signature of the Student





## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *B. Srinivasa reddy* Regd. No. of Student: *16NE1A0421*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *NO*

*Srinivasa Reddy*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *A.V.N. Mounika*

Regd. No. of Student: *16NE1A0406*

Academic Year: *2019-20*

Regulation: *R16*

Semester: *VIII*

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

*Mounika*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. Shirisha

Regd. No. of Student: 16NE1A0409

Academic Year: 2019-20


Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓	✗		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): ←

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B.N. Rehman

Regd. No. of Student: 16NE1A0412

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): —

Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *B. Amrutha Varshini* Regd. No. of Student: *16NE1A0415*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): —

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *B. Radhika*

Regd. No. of Student: *16NE1A0418*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Need break*

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Ch. Sravanthi*

Regd. No. of Student: *16NE1A0424*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): —

*Sravanthi*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Ch. Manikanta deepak* Regd. No. of Student: *16NE1A0426*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

*deepak*  
Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Ch. Mounika Prithna Talagi Regd. No. of Student: 16WE1A0230

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>			
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>			
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>			

Suggestions (if Any): —

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: D. Athila

Regd. No. of Student: 16NE1A0433

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): ✓

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: D. Koteswarao

Regd. No. of Student: 16 NE 1A0436

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): —

  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Satish

Regd. No. of Student: 16NE1A0439

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): —

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Vinod Kumar

Regd. No. of Student: 16NEA0441

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): NO

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *G. Parvan Kumar*

Regd. No. of Student: *16NE1A0044*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*G. Parvan*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Ganesh Anand Regd. No. of Student: 16NE1A0447

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): —

G. Ganesh Anand  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Gr. Sai divya*

Regd. No. of Student: *16NE1A0450*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

*Sai*  
Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *G. Sushma*

Regd. No. of Student: *16NE1A0453*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

*G. Sushma*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: T. Priyanka

Regd. No. of Student: 16NE1A0456

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): ~

T. Priyanka  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. Ramprasad

Regd. No. of Student: 16NELA057

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>			
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?		<input checked="" type="checkbox"/>		
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>			
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>			

Suggestions (if Any): ✓

J. Ramprasad  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *J.V. chowdary*

Regd. No. of Student: *16NE140458*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

*[Signature]*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *J.V.S.M. deepak*

Regd. No. of Student: *16 NE1A0459*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

*deepak*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. Brahmanna

Regd. No. of Student: 16NCEA0460

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): —

Brahmanna  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *A.T.P.L.R. Sanyal*

Regd. No. of Student: *16UEEA0405*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

*Sanyal*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. V. Koti Reddy

Regd. No. of Student: 16NE1A04016

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any): NO

B. V. Koti Reddy  
Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. Bhaskar Venkata

Regd. No. of Student: 16NE1A0115

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): —

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. Anusha

Regd. No. of Student: 16NELA0420

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): no

B. Anusha  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Ch. hari krishna*

Regd. No. of Student: *16AEEVA0425*

Academic Year: 2020-21

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): \_\_\_\_\_

*Ch. hari krishna*  
Signature of the Student



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## Department of Civil Engineering

### STUDENTFEEDBACKFORM ONCURRICULUM

Name of Student:

Regd. No. of Student: 58

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	46	12	-	-
2	Whether syllabus is carrier oriented?	30	28	-	-
3	Interest generated by Teacher regarding syllabus is?	18	30	4	6
4	The sequence of units in the syllabus	22	26	5	5
5	Rate the size of, syllabus in terms of load on the student?	32	18	4	4
6	How do you rate the objectives stated and relevance to the course content?	12	36	6	4
7	The internal evaluation system as it exists regarding syllabus is?	42	6	10	-
8	What is your opinion about library holdings for the syllabus of your course?	20	26	10	2

Suggestions (if Any):

Signature of the Student



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## Department of Civil Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *T. Pavani*

Regd. No. of Student: *16NE1A0142*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*T. Pavani*  
Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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## Department of Civil Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *G. Venumadhav* - Regd. No. of Student: *17NESAD109.*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*G. Venumadhav*  
Signature of the Student



## Department of Civil Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Yogendra Kumar

Regd. No. of Student: 16NE1A0121

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?		<input checked="" type="checkbox"/>		
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

K. Yog;  
Signature of the Student



## Department of Civil Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *T. Mounika*

Regd. No. of Student: *16NE1A0140*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*T. Mounika*

Signature of the Student





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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecnrt.org Email : tecnrt@gmail.com

## ALUMNI FEEDBACK

Name of student <b>A.V. RAMI REDDY</b>	Year of passing <b>2016-2017</b>	Branch <b>Civil</b>
Organization name <b>TEC</b>	Designation <b>Student</b>	

Please give your frank and sincere opinion on the following over assessment of our college processes . please rate us .

'1' .unsatisfactory (UN) , '2' .satisfactory (S) , '3'.fair (F), '4'. Good (G),

'5'. Very good

S.no	Details	UN	S	F	G	VG
1	Admission procedure				✓	
2	Fee structure		✓			
3	Environment & Ambience					✓
4	Infrastructure & lab facilities		✓			
5	Faculty				✓	
6	Project guidance					✓
7	Assessment & evolution			✓		
8	Quality of support material					✓
9	Training			✓		
10	placement		✓			
11	Library			✓		
12	Research & development				✓	
13	Interface with industry		✓			
14	Overall rating of the college			✓		

➤ Comments/ suggestions for improvement, if any:

*A.V. Rami Reddy*  
Signature



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## ALUMNI FEEDBACK

Name of student <b>BATTULA JOSEPH</b>	Year of passing <b>2016 - 2017</b>	Branch <b>CEUIL</b>
Organization name <b>TEC</b>	Designation <b>Student</b>	

Please give your frank and sincere opinion on the following over assessment of our college processes . please rate us .

'1' .unsatisfactory (UN) , '2' .satisfactory (S) , '3'.fair (F), '4'. Good (G),  
'5'. Very good

S.no	Details	UN	S	F	G	VG
1	Admission procedure	✓				
2	Fee structure		✓			
3	Environment & Ambience			✓		
4	Infrastructure & lab facilities				✓	
5	Faculty					✓
6	Project guidance				✓	
7	Assessment & evolution			✓		
8	Quality of support material		✓			
9	Training	✓				
10	placement		✓			
11	Library			✓		
12	Research & development				✓	
13	Interface with industry					✓
14	Overall rating of the college				✓	

➤ Comments/ suggestions for improvement, if any:

*B. Joseph*  
Signature



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## ALUMNI FEEDBACK

Name of student <i>B. VOOHA</i>	Year of passing <i>2016-2017</i>	Branch <i>Civil</i>
Organization name <i>TEC</i>	Designation <i>Student</i>	

Please give your frank and sincere opinion on the following over assessment of our college processes . please rate us .

'1' .unsatisfactory (UN) , '2' .satisfactory (S) , '3'.fair (F), '4'. Good (G),

'5'. Very good

S.no	Details	UN	S	F	G	VG
1	Admission procedure		✓			
2	Fee structure		✓			
3	Environment & Ambience		✓			
4	Infrastructure & lab facilities		✓			
5	Faculty			✓		
6	Project guidance				✓	
7	Assessment & evolution			✓		
8	Quality of support material				✓	
9	Training					✓
10	placement				✓	
11	Library			✓		
12	Research & development				✓	
13	Interface with industry					✓
14	Overall rating of the college			✓		

➤ Comments/ suggestions for improvement, if any:

*B. Vooha*  
Signature



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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecnrt.org Email : tecnrt@gmail.com

## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO. STUDENTS: 36

ACADEMIC YEAR: 2019-20

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	25	9	2	
2	Whether syllabus is carrier oriented?	30	6	-	-
3	Interest generated by Teacher regarding syllabus is?	23	10	3	-
4	The sequence of units in the syllabus	26	9	1	-
5	Rate the size of syllabus in terms of load on the student?	24	10	2	-
6	How do you rate the objectives stated and relevance to the course content?	29	4	3	-
7	The internal evaluation system as it exists regarding syllabus is?	25	10	1	-
8	What is your opinion about library holdings for the syllabus of your course?	30	4	2	-

  
Signature of the HOD

HOD

Department of EEE

TIRUMALA ENGINEERING COLLEGE  
JONNALAGADDA (V), Narasaraopet (M.D.)



# TIRUMALA ENGINEERING COLLEGE

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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmeconrt.org Email : tecnrt@gmail.com

## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *S.K. Nagusbasha*

Regd. No. of Student:

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *No*

*S.K. Nagusbasha*  
Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: V. Likhitha Sri

Regd. No. of Student:

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): nil

V. Likhitha

Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *Slc. Jusein*

Regd. No. of Student: *17NE5A0211*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *No*

*Jusein Slc.*  
Signature of the Student







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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *Lakshman Nuthalapati* Regd. No. of Student: *17NE5A0206*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

*nil*

*Lakshman Nuthalapati*  
Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: B. Pavan kalyan .

Regd. No. of Student: 17NE5A0201

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): —

B. Pavan kalyan  
Signature of the Student



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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecnr.org Email : tecnr@gmail.com

## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *G. Malavika*

Regd. No. of Student: *16NEEA0205*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *→*

*Malavika*

Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *G. Sireesha*

Regd. No. of Student: *16NE 1A0204*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):           

*Sireesha*

Signature of the Student





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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *A. Venkateshwar Rao*

Regd. No. of Student: *16NE1A0201*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

*Venkateshwar Rao*

Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *K. Suma*

Regd. No. of Student: *16NE1A0207*

Academic Year: 2019-20

Regulation: R16

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *←*

*Suma*  
Signature of the Student

**STUDENT FEEDBACK ON CURRICULUM**  
**2018-2019**




**Department of Mechanical Engineering****STUDENT FEEDBACK ANALYSIS FORM ON CURRICULUM**

TOTAL NO. STUDENTS: 30

ACADEMIC YEAR: 2018-2019

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	30	-	-	-
2	Whether syllabus is carrier oriented?	28	01	01	-
3	Interest generated by Teacher regarding syllabus is?	23	04	02	01
4	The sequence of units in the syllabus	22	05	02	01
5	Rate the size of syllabus in terms of load on the student?	28	01	01	-
6	How do you rate the objectives stated and relevance to the course content?	27	02	01	-
7	The internal evaluation system as it exists regarding syllabus is?	30	-	-	-
8	What is your opinion about library holdings for the syllabus of your course?	25	3	2	-

  
Signature of the HOD  
Head of the Department  
Mechanical Engineering  
TIRUMALA ENGINEERING COLLEGE  
JONNALAGADDA, NARASARAOPET-522 601.

## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *N. Sai Krishna*

Regd. No. of Student: *15NE1A0349*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): *Nothing.*

*N. Saikrishna*  
Signature of the Student

## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *N. Mani Kumar*

Regd. No. of Student: *15NE1A0346*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Nothing*

*N. Mani Kumar*  
Signature of the Student

## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *D. Pavan Kumar*

Regd. No. of Student: *15NE1A0314*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): *Nothing*

*D. Pavan Kumar*  
Signature of the Student

## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: B. mahendranath      Regd. No. of Student: 16NE5A0301

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): Nothing

B. mahendranath  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *G. Srikanth*

Regd. No. of Student: *15NE1A0323*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓		✓	
5	Rate the size of syllabus in terms of load on the student?				
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): *Nothing*

*G. Srikant*  
Signature of the Student

## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *S. Madhava Reddy*

Regd. No. of Student: *15N1A03470*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any): *Nothing.*

*S. Madhava Reddy.*  
Signature of the Student

## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A. Akhil sandeep

Regd. No. of Student: 15NEIA0302

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any): Nothing

A. Akhil Sandeep  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: D. Jayanth

Regd. No. of Student: 15NE1A0319

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): Nothing

  
Signature of the Student

## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Kotireddy*

Regd. No. of Student: *15NE1A0337*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any): *Nothing*

*K. Kotireddy*  
Signature of the Student



**Department of Computer Science And Engineering**

**STUDENT FEEDBACK ANALYSIS FORM ON CURRICULUM**

**TOTAL NO. STUDENTS: 65**

**ACADEMIC YEAR: 2018-2019**

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	51	8	6	—
2	Whether syllabus is carrier oriented?	48	8	5	4
3	Interest generated by Teacher regarding syllabus is?	45	15	3	2
4	The sequence of units in the syllabus	39	18	5	3
5	Rate the size of syllabus in terms of load on the student?	53	9	3	—
6	How do you rate the objectives stated and relevance to the course content?	49	10	5	1
7	The internal evaluation system as it exists regarding syllabus is?	47	11	4	3
8	What is your opinion about library holdings for the syllabus of your course?	44	15	6	—

  
Department of HOD  
Signature of the HOD  
**TIRUMALA ENGINEERING COLLEGE**  
JONNALAGADDA (V), Narasaraopet (Md)



## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Lam prasanna*

Regd. No. of Student: *15NE1A0551*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Prasanna*

Signature of the Student

**Department of Computer Science and Engineering**  
**STUDENT FEEDBACK FORM ON CURRICULUM**Name of Student: **PALA PUGU NEELIMA** Regd. No. of Student: **15NEIA0576**

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?				✓
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?	✓			

**Suggestions (if Any):**

*P. Neelima*  
**Signature of the Student**

**Department of Computer Science and Engineering**  
**STUDENT FEEDBACK FORM ON CURRICULUM**Name of Student: **PALAPATI TEJASWINI** Regd. No. of Student: **15NE1A0578**

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?				✓

**Suggestions (if Any):**

*P. Tejaswini*  
**Signature of the Student**

**Department of Computer Science and Engineering**  
**STUDENT FEEDBACK FORM ON CURRICULUM**Name of Student: Madaraju Navya sree Regd. No. of Student: 15NE1A0552

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?				✓
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

Navya sree  
Signature of the Student

**Department of Computer Science and Engineering**  
**STUDENT FEEDBACK FORM ON CURRICULUM**Name of Student: HUKKAPATI Ayyappa . Regd. No. of Student: 15NE1A0567

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

M. Ayyappa,  
Signature of the Student



**Department of Computer Science and Engineering**  
**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: Pasam, Radhika

Regd. No. of Student: 15NVE1A0580

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

Signature of the Student

**Department of Computer Science and Engineering**  
**STUDENT FEEDBACK FORM ON CURRICULUM**Name of Student: PALADUGU TIRUMALA Regd. No. of Student: 15NE1A0572

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

P Tirumala  
Signature of the Student

**Department of Computer Science and Engineering**  
**STUDENT FEEDBACK FORM ON CURRICULUM**Name of Student: *Mannam kavya.*Regd. No. of Student: *15NE1A0558*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?			✓	

**Suggestions (if Any):***M. Kavya.*  
**Signature of the Student**

**Department of Computer Science and Engineering**  
**STUDENT FEEDBACK FORM ON CURRICULUM**Name of Student: *Manchala Pujitha.* Regd. No. of Student: *15NE1A0555*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?			✓	

**Suggestions (if Any):***M. Pujitha.*  
**Signature of the Student**



## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: NALLABOTHWLA NEELIMA Regd. No. of Student: 15NE1A0572

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?				✓
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

M. Neelima.  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *K. Naga Manikanta* Regd. No. of Student: *15NE1A0462*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?		✓		
				✓	

Suggestions (if Any):

*K. Naga Manikanta*  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *K. Madhu paveni*

Regd. No. of Student: *18NE1A0464*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?			<input checked="" type="checkbox"/>	
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

*K. M. paveni*  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *K. Anjani Kushme*

Regd. No. of Student: *18NE1A0467*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

**Suggestions (if Any):**

*K. Anjani*  
Signature of the Student





**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *L. Tulani*

Regd. No. of Student: *15NE1A0474*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?		<input checked="" type="checkbox"/>		
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

**Suggestions (if Any):**

*L. Tulani*  
**Signature of the Student**



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *M. Bhargavi*

Regd. No. of Student: *15NE1A0477*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?		<input checked="" type="checkbox"/>		
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

*M. Bhargavi*  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *M. Bhavani Sathish* Regd. No. of Student: *15NE1A0479*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?		<input checked="" type="checkbox"/>		
7	The internal evaluation system as it exists regarding syllabus is?			<input checked="" type="checkbox"/>	
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

**Suggestions (if Any):**

*M. B. Sathish*  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *M. Sai Girish*

Regd. No. of Student: *15NE1A0480*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?		<input checked="" type="checkbox"/>		
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

*M. Sai Girish*  
Signature of the Student

**Department of Electronics and Communication Engineering****STUDENT FEEDBACK FORM ON CURRICULUM**Name of Student: *M. Priyanka*Regd. No. of Student: *ISNEIA0486*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*M. Priyanka*  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *N. Lavanya*

Regd. No. of Student: *15NE1A0493*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*N. Lavanya*  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: P. Alekhya

Regd. No. of Student: 15NE1A0497

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?		<input checked="" type="checkbox"/>		
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

P. Alekhya.  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. Puerna Sai

Regd. No. of Student: 15NE1A0499

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

P. Puerna Sai  
Signature of the Student





**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: P. Venkateshwar Rao Regd. No. of Student: 15NE1A04A1

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?			<input checked="" type="checkbox"/>	
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?			<input checked="" type="checkbox"/>	
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

P. Venkateshwar Rao  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. Khaja Shareef Regd. No. of Student: 15NE1A04A2

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?			<input checked="" type="checkbox"/>	
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

P. Khaja Shareef  
Signature of the Student

**Department of Electronics and Communication Engineering****STUDENT FEEDBACK FORM ON CURRICULUM**Name of Student: *P. Reshma*Regd. No. of Student: *1CNE1A04A5*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?			<input checked="" type="checkbox"/>	
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

*P. Reshma*  
Signature of the Student

**Department of Electronics and Communication Engineering****STUDENT FEEDBACK FORM ON CURRICULUM**Name of Student: P. HareeshRegd. No. of Student: 15NE1A04A7

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

P. Hareesh  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *P. Mani Sri*

Regd. No. of Student: *15NE1A0480*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?			<input checked="" type="checkbox"/>	
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?			<input checked="" type="checkbox"/>	
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

*P. Mani Sri*  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: P. Sravanthi

Regd. No. of Student: 15TME1A04B2

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

P. Sravanthi  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *P. Naveen*

Regd. No. of Student: *15NE1A04B3*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?		✓		

**Suggestions (if Any):**

*P. Naveen*  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: R. Usha

Regd. No. of Student: 15NE1A0488

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?			✓	

**Suggestions (if Any):**

R. Usha  
Signature of the Student





**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *R. Sravana Sridhara* Regd. No. of Student: *15ALE1A0489*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*R. Sravana Sridhara*  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: P Gopi

Regd. No. of Student: 15NE1A04A8

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

P. Gopi  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *P. Madee Vali*

Regd. No. of Student: *15NE1A04A3*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?			<input checked="" type="checkbox"/>	
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

*P. Madee Vali*  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *P. M. Sai Teja*

Regd. No. of Student: *15NE1A0498*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?			<input checked="" type="checkbox"/>	
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?			<input checked="" type="checkbox"/>	
8	What is your opinion about library holdings for the syllabus of your course?			<input checked="" type="checkbox"/>	

**Suggestions (if Any):**

*P. M. Sai Teja*  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *P.L. Parvathula*

Regd. No. of Student: *15NE1A0495*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?			<input checked="" type="checkbox"/>	
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?			<input checked="" type="checkbox"/>	
8	What is your opinion about library holdings for the syllabus of your course?			<input checked="" type="checkbox"/>	

Suggestions (if Any):

*P.L. Parvathula*  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *N. Nagaveni*

Regd. No. of Student: *15NE1A0491*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓	+	
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*N. Nagaveni*  
Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

*N. Sivani*

Regd. No. of Student:

*15NE1A0489*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?		<input checked="" type="checkbox"/>		
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

*N. Sivani*  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *M. veerendra*

Regd. No. of Student: *15NE1A0481*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus			<input checked="" type="checkbox"/>	
5	Rate the size of syllabus in terms of load on the student?			<input checked="" type="checkbox"/>	
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="checkbox"/>	
7	The internal evaluation system as it exists regarding syllabus is?			<input checked="" type="checkbox"/>	
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

*M. veerendra*  
Signature of the Student



**Department of Electronics and Communication Engineering****STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: A. Sanitha

Regd. No. of Student: 15NE1A0401

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	/			
2	Whether syllabus is carrier oriented?	/			
3	Interest generated by Teacher regarding syllabus is?	/			
4	The sequence of units in the syllabus	/			
5	Rate the size of syllabus in terms of load on the student?	/			
6	How do you rate the objectives stated and relevance to the course content?	/			
7	The internal evaluation system as it exists regarding syllabus is?	/			
8	What is your opinion about library holdings for the syllabus of your course?	/			

Suggestions (if Any):

Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *B. Keerthi*

Regd. No. of Student: *15NE1A0406*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Keerthi*

Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *B. N. Khil Vamge*

Regd. No. of Student: *18NE1A0408*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*[Signature]*

Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *B. Vinay Kumar*

Regd. No. of Student: *15AEE1A409*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*[Signature]*  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *B. Ram Gopal.*

Regd. No. of Student: *151211A0412*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *G. Madhuli*

Regd. No. of Student: *15NEE1A0414*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Suggestions (if Any):**

*Madhuli*

**Signature of the Student**



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *Ch. Gayathri*

Regd. No. of Student: *15NE1A0417*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Gay*  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *Ch. Satish*

Regd. No. of Student: *1TNE1A418*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Ch. Satish*

Signature of the Student





**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: D. Prasanthi

Regd. No. of Student: 15A1E1A04 21

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

D.P.

Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *D. Vamsi Monohar*

Regd. No. of Student: *20NE12A04 22*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

*D. Vamsi*

Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *E. Haritha*

Regd. No. of Student: *15NETA0126*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *E. Navya Sri*

Regd. No. of Student: *ISNETACY 27*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *G. Sampath*

Regd. No. of Student: *15AEE1A04 33*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: Sai Krishna

Regd. No. of Student: 15VE1A0437

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *G. Hamantha*

Regd. No. of Student: *15NE1A0438*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *G. Bhavya Sri*

Regd. No. of Student: *15NE1A0439*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student





**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *G. Lakshmi*

Regd. No. of Student: *15NE12A0440*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Lakshmi*

Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student:

*Kavya Reddy*

Regd. No. of Student:

*15NE1A0445*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Kavya*  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: Revathi

Regd. No. of Student: 15N2ETAD148

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4	The sequence of units in the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *l. Anish*

Regd. No. of Student: *SNEA0450*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *J. Sravan*

Regd. No. of Student: *150E1A0451*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

*J. Sravan*  
Signature of the Student

**Department of Electronics and Communication Engineering****STUDENT FEEDBACK FORM ON CURRICULUM**Name of Student: *A. Naveen Kumar*Regd. No. of Student: *TNE1A0904*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *NO*

*Naveen Kumar*  
Signature of the Student



**Department of Electronics and Communication Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *K. Venkata Raddy*

Regd. No. of Student: *15NE1A0455*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

*Venkat*  
Signature of the Student



**Department of Civil Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student:

Regd. No. of Student: 48

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	36	10	—	2
2	Whether syllabus is carrier oriented?	42	4	2	—
3	Interest generated by Teacher regarding syllabus is?	5	31	10	2
4	The sequence of units in the syllabus	12	30	2	4
5	Rate the size of syllabus in terms of load on the student?	28	15	5	—
6	How do you rate the objectives stated and relevance to the course content?	32	6	10	—
7	The internal evaluation system as it exists regarding syllabus is?	22	20	4	2
8	What is your opinion about library holdings for the syllabus of your course?	10	32	6	—

Suggestions (if Any):

Signature of the Student





**Department of Civil Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *Ch. Ritwik*

Regd. No. of Student: *15NETHA0106*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?		<input checked="" type="checkbox"/>		
7	The internal evaluation system as it exists regarding syllabus is?			<input checked="" type="checkbox"/>	
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>			

**Suggestions (if Any):**

*Ch. Ritwik*

**Signature of the Student**



**Department of Civil Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *S. Bhavani*

Regd. No. of Student: *15NE1AD43*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

**Suggestions (if Any):**

*S. Bhavani*  
Signature of the Student



**Department of Civil Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *Janga Rajesh*

Regd. No. of Student: *14NE1A0119*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*J. Rajesh*

Signature of the Student



**Department of Civil Engineering**

**STUDENT FEEDBACK FORM ON CURRICULUM**

Name of Student: *Sk. Nagur basha*

Regd. No. of Student: *15NE1A0140*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?		<input checked="" type="checkbox"/>		
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

**Suggestions (if Any):**

*Sk. Basha*  
Signature of the Student

**Department of Electrical and Electronics Engineering****STUDENT FEEDBACK ANALYSIS FORM ON CURRICULUM****TOTAL NO. STUDENTS:** 47**ACADEMIC YEAR:** 2018-2019

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	26	15	6	-
2	Whether syllabus is carrier oriented?	30	17	-	-
3	Interest generated by Teacher regarding syllabus is?	31	11	5	-
4	The sequence of units in the syllabus	23	20	4	-
5	Rate the size of syllabus in terms of load on the student?	30	15	2	-
6	How do you rate the objectives stated and relevance to the course content?	23	20	4	-
7	The internal evaluation system as it exists regarding syllabus is?	29	16	2	-
8	What is your opinion about library holdings for the syllabus of your course?	32	7	8	-

*Kalav***Signature of the HOD**

HOD

Department of EEE

TIRUMALA ENGINEERING COLLEGE

JONNALAGADDA (V), Narasaraopet (M.D.)



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *Hamika Vijaya Shastri* Regd. No. of Student: *16NE5A0207*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): \_\_\_\_\_

*Shastri*  
Signature of the Student



**Department of Electrical and Electronics Engineering**

**STUDENT FEEDBACK ON CURRICULUM**

Name of Student: Branjeedi Akhila Regd. No. of Student: 15NE1A0209

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): No

Akhila  
Signature of the Student

**Department of Electrical and Electronics Engineering****STUDENT FEEDBACK ON CURRICULUM**Name of Student: *Guntupalli Malavika* Regd. No. of Student: *16 NE5A0205*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *No.**Malavika*  
Signature of the Student





**Department of Electrical and Electronics Engineering**

**STUDENT FEEDBACK ON CURRICULUM**

Name of Student: *pathkonda Shanmukha* Regd. No. of Student: *16NE5A0211*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any): *Nil*

*Shanmukha*  
Signature of the Student

**Department of Electrical and Electronics Engineering****STUDENT FEEDBACK ON CURRICULUM**Name of Student: B. VineelRegd. No. of Student: 15N1A0204

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): \_\_\_\_\_

Vineel  
Signature of the Student



**Department of Electrical and Electronics Engineering**

**STUDENT FEEDBACK ON CURRICULUM**

Name of Student: *Parulani Ajitha*

Regd. No. of Student: *15NE1A0220*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *→*

*Ajitha*  
Signature of the Student



**Department of Electrical and Electronics Engineering****STUDENT FEEDBACK ON CURRICULUM**Name of Student: *V. Srinivas* Regd. No. of Student: *16NESAO20*

Academic Year: 2018-19

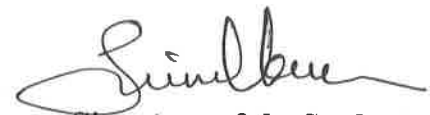
Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?				✓

Suggestions (if Any): \_\_\_\_\_

  
Signature of the Student

**Department of Electrical and Electronics Engineering****STUDENT FEEDBACK ON CURRICULUM**Name of Student: *Annam Anitha*Regd. No. of Student: *15NEEA0263*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): \_\_\_\_\_

*Anitha*  
Signature of the Student



## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *pooleina chakravarthy* Regd. No. of Student: *16NES40213*

Academic Year: 2018-19

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *—*

*chakravarthy*  
Signature of the Student

**STUDENT FEEDBACK ON CURRICULUM**  
**2017-2018**





# TIRUMALA ENGINEERING COLLEGE

An ISO 9001:2015 Certified Institution, Accredited by NAAC

(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmeconrt.org Email : tecnrt@gmail.com

## Department of Mechanical Engineering

### STUDENT FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO. STUDENTS: 30

ACADEMIC YEAR: 2017-2018

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	26	2	2	—
2	Whether syllabus is carrier oriented?	24	2	3	1
3	Interest generated by Teacher regarding syllabus is?	27	02	01	—
4	The sequence of units in the syllabus	27	02	1	—
5	Rate the size of syllabus in terms of load on the student?	26	2	2	—
6	How do you rate the objectives stated and relevance to the course content?	28	1	1	—
7	The internal evaluation system as it exists regarding syllabus is?	27	2	1	—
8	What is your opinion about library holdings for the syllabus of your course?	25	2	3	1

*Kandavilla*  
Signature of the HOD  
Head of the Department  
Mechanical Engineering  
TIRUMALA ENGINEERING COLLEGE  
JONNALAGADDA, NARASARAOPET-522 601.



# TIRUMALA ENGINEERING COLLEGE

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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmecnrt.org Email : tecnrt@gmail.com

## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. DINESH NAIDU

Regd. No. of Student: 14NE1A0336

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓	✓		
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): Nothing

P. Dineshnaidu  
Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmeccrt.org Email : tecnrt@gmail.com

## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *T. Harish*

Regd. No. of Student: *14NE1A0355*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			<input checked="" type="radio"/>	
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>			
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="radio"/>		
4	The sequence of units in the syllabus	<input checked="" type="radio"/>			
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="radio"/>		
6	How do you rate the objectives stated and relevance to the course content?			<input checked="" type="radio"/>	
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>			
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>			

Suggestions (if Any): *Nothing*

*T. Harish*  
Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

An ISO 9001:2015 Certified Institution, Accredited by NAAC

(Approved by AICTE, New Delhi & Affiliated to JNTU, Kakinada)

Jonnalaigadda, Narasaraopet, Guntur Dist. - 522801 web : www.tmeconrt.org Email : tecnrt@gmail.com

## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Sk. Mastan Vali*

Regd. No. of Student: *14NE1A0347*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *No suggestions*

*Mastan*  
Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *CH-RAJESH H*

Regd. No. of Student: *14NE1A0306*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *No suggestions*

*Rajesh*  
Signature of the Student



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## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Siva Ramakrishna* Regd. No. of Student: *14NE1A0302*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus			✓	
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): *No suggestions*

*Ch. Siva Rama Krishna*  
Signature of the Student



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## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: P. ASOK

Regd. No. of Student: 14NE1A0337

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): No suggestions

  
Signature of the Student



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## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Siva shekhar* Regd. No. of Student: *14NE1A0329*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Nothing*

*M. Siva shekhar*  
Signature of the Student





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## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *G. Vinay*

Regd. No. of Student: *14NE1A0313*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Nothing*

*G. Vinay*  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Shaik Rehman* Regd. No. of Student: *14NE1A0349*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *Nothing*

*Rehman*  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *N. Nagendrababu*

Regd. No. of Student: *15NE1A0 347*

Academic Year: *2018-19*

Regulation: *R13*

Semester: *VIII*

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any): *Nothing*

*N. Nagendrababu*  
Signature of the Student



## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Shauk Rabbani*

Regd. No. of Student: *15NE5A0307*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): *No suggestions.*

*Sk. Rabbani.*

Signature of the Student



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## Department of Mechanical Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *D. Ravi Teja Reddy*

Regd. No. of Student: *14NE1A0309*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *No suggestions.*

*D. Ravi Teja Reddy*  
Signature of the Student



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## Department of Computer Science And Engineering

### STUDENT FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO. STUDENTS: 60

ACADEMIC YEAR: 2017-2018

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	49	10	1	—
2	Whether syllabus is carrier oriented?	51	7	1	1
3	Interest generated by Teacher regarding syllabus is?	55	3	2	—
4	The sequence of units in the syllabus	48	11	—	1
5	Rate the size of syllabus in terms of load on the student?	39	12	8	1
6	How do you rate the objectives stated and relevance to the course content?	43	11	4	2
7	The internal evaluation system as it exists regarding syllabus is?	52	7	1	—
8	What is your opinion about library holdings for the syllabus of your course?	46	9	5	—

HOD  
Department of CSE  
TIRUMALA ENGINEERING COLLEGE  
JONNALAGADDA (V. V. K. ROAD, NARASARAOPET, GUNTUR DIST. - 522801)  
Signature of the HOD



## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: KAMANI SRINIVASARAO Regd. No. of Student: 14NEIA0541

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

K. Srinivasarao  
Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: KANAMARLAPUDI  
JBMV ANJALI

Regd. No. of Student: 1411E1A0542

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

K. Anjali  
Signature of the Student





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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: **KANAMARLAPUDI  
LAKSHMI MANASA**

Regd. No. of Student: **14NE1A0543**

Academic Year: **2017-18**

Regulation: **R13**

Semester: **VIII**

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?			<input checked="" type="checkbox"/>	
4	The sequence of units in the syllabus			<input checked="" type="checkbox"/>	
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?		<input checked="" type="checkbox"/>		
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>			
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>			

Suggestions (if Any):

**K. Lakshmi Manasa**  
Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: KAN AMAR LHPODI - PERU MALA DEVI Regd. No. of Student: 14NE1A0544

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			<input checked="" type="checkbox"/>	
2	Whether syllabus is carrier oriented?			<input checked="" type="checkbox"/>	
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>			
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>			
7	The internal evaluation system as it exists regarding syllabus is?				<input checked="" type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?				<input checked="" type="checkbox"/>

Suggestions (if Any):

K. Tirumaladevi  
Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: KANCHARLA  
SIRI CHANDANA

Regd. No. of Student: 14NEIA0545

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?				✓
6	How do you rate the objectives stated and relevance to the course content?				✓
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

K. Siri Chandana  
Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: **KANDULA PRIYAN KA** Regd. No. of Student: **14NE1A0546**

Academic Year: **2017-18**

Regulation: **R13**

Semester: **VIII**

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is				<input checked="" type="checkbox"/>
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>			
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>			
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

*K. Priyanka*  
Signature of the Student



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## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: KAPULAPALLI PREM  
SAI REDDY

Regd. No. of Student: 14ME1A0517

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

K. Sai Reddy  
Signature of the Student



## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: **KATTEBOINA  
LAKSHMANA PRASAD**

Regd. No. of Student: **14NE1A0548**

Academic Year: **2017-18**

Regulation: **R13**

Semester: **VIII**

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

**K Lakshmana Prasad**  
Signature of the Student



## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: KAVURE SAMBASIVA Regd. No. of Student: 14NE1A0549

RAO

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?			✓	
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

Sambasiva Rao

Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmeconrt.org Email : tecnrt@gmail.com

## Department of Computer Science and Engineering STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: KOLLI VISHNU  
VARDHAN

Regd. No. of Student: 14NE1A0551

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any):

K. Vishnuvardhan  
Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A.L. VASAVI

Regd. No. of Student: 14NE1A 0406

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: A. Siva Ramaiah.

Regd. No. of Student: 14NE1A0403

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Ch. Anuradha*

Regd. No. of Student: *14NE1A0428*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *NO*

*[Signature]*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *A. Kavya Kaushmi*

Regd. No. of Student: *14NE1A0407*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *B. Bhargya Lakshmi* Regd. No. of Student: *14NE1A0411*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*[Signature]*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *B. Pratyusha*

Regd. No. of Student: *44nela0419*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Ch. Yamini*

Regd. No. of Student: *MNE1A0427*

Academic Year: 2017-18


Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?		<input checked="" type="checkbox"/>		
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>			
4	The sequence of units in the syllabus			<input checked="" type="checkbox"/>	
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?		<input checked="" type="checkbox"/>		
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>			
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>			

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: D. Venkata Krishna Regd. No. of Student: 14NE1A0430

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

  
Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *D. Hemarath Kumar*

Regd. No. of Student: *14NE1A0432*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Eluri Vinay*

Regd. No. of Student: *14NE190635*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Eluri Vinay*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *G. Krishna Veni*

Regd. No. of Student: *1UNE1A0437*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *G. Sai Talun*

Regd. No. of Student: *14ne1a0f39.*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *G. Naga Laxshmi*

Regd. No. of Student: *04NE1A0444*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *G Pavan Jyothi*

Regd. No. of Student: *14NE1A0448*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Jyothi*

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *G. Bhargavi*

Regd. No. of Student: *04NE1A0451*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: I. Venkata Manasa.

Regd. No. of Student: 14NE1A0454

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Suggestions (if Any):

I. Venkata Manasa

Signature of the Student





# TIRUMALA ENGINEERING COLLEGE

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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *J. Venkateswarlu*

Regd. No. of Student: *14NE1A0455*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*J. Venkateswarlu*

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *J. S. S. Devi*

Regd. No. of Student: *14NE1A0457*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*J. S. S. Devi*

Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *J. Bala Krishna.*

Regd. No. of Student: *14NE1A0458*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *J. Anusha*

Regd. No. of Student: *14N E1A0459*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: J. Sivaiah

Regd. No. of Student: 14NE1A0460

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *R.G eethanjali*

Regd. No. of Student: *14NE1A0440*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student



## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: G. Aditya

Regd. No. of Student: 14NE1A0442.

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Ch. Sai Niveditha.*

Regd. No. of Student: *1412E1A0429*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *B. Sanya.*

Regd. No. of Student: *14NE1A0423*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*Sanya*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. prsudviteja*

Regd. No. of Student: *14NE1A0461*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. prsudviteja*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Sai Anusha* Regd. No. of Student: *1UNE1A0463*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. Sai Anusha*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Rajani*

Regd. No. of Student: *1UNEIAD0465*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. Rajani*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Vamsi Krishna* Regd. No. of Student: *1UNE1A0470*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. Vamsi Krishna*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: K. Karthik  
1UNE1A0U72

Regd. No. of Student: 1UNE1A0U72

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

K. Karthik  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Harika*

Regd. No. of Student: *14NE1A0475*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. Harika*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Venkatesh*

Regd. No. of Student: *1UWE1A0469*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. Venkatesh*  
Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Venkata Sai Gopal* Regd. No. of Student: *14NE1A0471*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?	✓			
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*K. V. S. Gopal*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Naga sravya*

Regd. No. of Student: *KUNEIA0476*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. Naga sravya*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Harika*

Regd. No. of Student: *1UNE1A0475*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>			
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>			
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>			
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>			

Suggestions (if Any):

*K. Harika*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K.venuGopal*

Regd. No. of Student: *1UNE1A0478*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K.venu Gopal*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. premika*

Regd. No. of Student: *1UNE1A0079*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. premika*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Mounika*

Regd. No. of Student: *1UNE1A0084*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

*(Mark only one oval per row)*

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. Mounika*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. chandra sekhar* Regd. No. of Student: *1UNE1A0483*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. chandra sekhar*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Sri Mahalakshmi* Regd. No. of Student: *1UNE1A0485*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>			
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>			
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>			
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>			
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>			

Suggestions (if Any):

*K. Sri Mahalakshmi*  
Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *K. Swathi*

Regd. No. of Student: *IUNEIA0486*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*K. Swathi*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Leela kumar* Regd. No. of Student: *1UNE1A0487*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>			
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>			
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>			
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>			

Suggestions (if Any):

*M. Leela kumar*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Praveena sindhya* Regd. No. of Student: *1UNE1A0U88*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*M. Praveena sindhya*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Sai Sri*

Regd. No. of Student: *UNE1A0490*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>			
3	Interest generated by Teacher regarding syllabus is?		<input checked="" type="checkbox"/>		
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>			
5	Rate the size of syllabus in terms of load on the student?		<input checked="" type="checkbox"/>		
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>			
7	The internal evaluation system as it exists regarding syllabus is?		<input checked="" type="checkbox"/>		
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>			

Suggestions (if Any):

*M. Sai Sri*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: M. Lalaiah

Regd. No. of Student: IUNEIA0493

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

M. Lalaiah  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Naga Susmitha* Regd. No. of Student: *1UNE1A0495*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		<input checked="" type="checkbox"/>		
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>			
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>			
4	The sequence of units in the syllabus		<input checked="" type="checkbox"/>		
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>			
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>			
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>			
8	What is your opinion about library holdings for the syllabus of your course?		<input checked="" type="checkbox"/>		

Suggestions (if Any):

*M. Naga Susmitha*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *Marri Ashok*

Regd. No. of Student: *1UNE1A0497*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*M. Ashok*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Bhargavi*

Regd. No. of Student: *MNE1A0U99*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*M. Bhargavi*  
Signature of the Student





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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *M. Tejaswini*

Regd. No. of Student: *1UNVEIA04A5*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*M. Tejaswini*  
Signature of the Student



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## Department of Electronics and Communication Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *N. Leela Krishnasai* Regd. No. of Student: *UNFIA04A9*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*N. Leela Krishnasai*  
Signature of the Student



## Department of Civil Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student:

Regd. No. of Student: 54

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	42	12	—	—
2	Whether syllabus is carrier oriented?	40	10	—	4
3	Interest generated by Teacher regarding syllabus is?	12	38	4	—
4	The sequence of units in the syllabus	32	18	2	2
5	Rate the size of syllabus in terms of load on the student?	24	26	4	—
6	How do you rate the objectives stated and relevance to the course content?	14	26	10	4
7	The internal evaluation system as it exists regarding syllabus is?	28	18	4	4
8	What is your opinion about library holdings for the syllabus of your course?	34	12	4	2

Suggestions (if Any):

Signature of the Student



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## Department of Civil Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *O. Malli Gajjuna*

Regd. No. of Student: *14NE1A0137*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is		✓		
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any):

*O. Malli Gajjuna*

Signature of the Student



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## Department of Civil Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: Boda Hemasri Krutli Regd. No. of Student: 14NE1A0105

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any): .

B. Hemasri

Signature of the Student



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## Department of Civil Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *B. Krishna Reddy* Regd. No. of Student: *14NE190104*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is			✓	
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus				
5	Rate the size of syllabus in terms of load on the student?	✓	✓		
6	How do you rate the objectives stated and relevance to the course content?				
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?	✓			

Suggestions (if Any):

*B. Krishna Reddy*  
Signature of the Student



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## Department of Civil Engineering

### STUDENT FEEDBACK FORM ON CURRICULUM

Name of Student: *P. Narendana Chakravarthy* Regd. No. of Student: *14NE1A0139*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*P. Narendana Chakravarthy*

Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ANALYSIS FORM ON CURRICULUM

TOTAL NO. STUDENTS: 30

ACADEMIC YEAR: 2017-18

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	20	10	-	-
2	Whether syllabus is carrier oriented?	12	16	2	-
3	Interest generated by Teacher regarding syllabus is?	13	9	8	-
4	The sequence of units in the syllabus	13	13	4	-
5	Rate the size of syllabus in terms of load on the student?	11	14	5	-
6	How do you rate the objectives stated and relevance to the course content?	11	13	6	-
7	The internal evaluation system as it exists regarding syllabus is?	14	10	6	-
8	What is your opinion about library holdings for the syllabus of your course?	12	10	8	-

  
Signature of the HOD

HOD

Department of EEE

TIRUMALA ENGINEERING COLLEGE

JONNALAGADDA (V), Narasaraopet (w.o.)





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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *K. Lakshman*

Regd. No. of Student: *13DE1A025*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Whether syllabus is carrier oriented?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4	The sequence of units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if Any):

*K. Lakshman*  
Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: K. Adi Lakshmi

Regd. No. of Student: 12NE1A0210

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?	✓			
3	Interest generated by Teacher regarding syllabus is?	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any): NO

Signature of the Student  
Lakshmi



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *P. Ashok Reddy* Regd. No. of Student: *14E1A0217*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*P. Ashok Reddy*  
Signature of the Student



# TIRUMALA ENGINEERING COLLEGE

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Jonnalagadda, Narasaraopet, Guntur Dist. - 522601 web : www.tmeconrt.org Email : teconrt@gmail.com

## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *G. Venkateswarlu* Regd. No. of Student: *14N0E1A0208*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any):

*no*

*G. Venkateswarlu*  
Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: B. Sujitha.

Regd. No. of Student: 14NE1A0202

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓	✗	
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): NO

B. Sujitha  
Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *S. Suresh*

Regd. No. of Student: *14NE1A0225*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *NO*

*S. Suresh*  
Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: P. Asif Khan

Regd. No. of Student: 14NE1A0218

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?		✓		
8	What is your opinion about library holdings for the syllabus of your course?			✓	

Suggestions (if Any): NO

P. Asif Khan  
Signature of the Student



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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: ~~xxxx~~ M. peramod

Regd. No. of Student: 14NE1A0216

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	✓			
2	Whether syllabus is carrier oriented?		✓		
3	Interest generated by Teacher regarding syllabus is?			✓	
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is?			✓	
8	What is your opinion about library holdings for the syllabus of your course?		✓		

Suggestions (if Any): NO

Signature of the Student  
peramod





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## Department of Electrical and Electronics Engineering

### STUDENT FEEDBACK ON CURRICULUM

Name of Student: *K. Gopi Prasad*

Regd. No. of Student: *15NE5A0203*

Academic Year: 2017-18

Regulation: R13

Semester: VIII

(Mark only one oval per row)

S. No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Whether syllabus is carrier oriented?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Interest generated by Teacher regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The sequence of units in the syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Rate the size of syllabus in terms of load on the student?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	How do you rate the objectives stated and relevance to the course content?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The internal evaluation system as it exists regarding syllabus is?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	What is your opinion about library holdings for the syllabus of your course?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if Any): *No*

*K. Gopi Prasad*  
Signature of the Student